

BA Liberal Studies - Degree Programme



Programme Educational Objectives (PEOs)

PEO1: To enable the graduates to demonstrate divergent thinking skills and problem solving abilities

PEO2: To enable the graduates to be able to exhibit empirical and scientific thinking with ability to critical assess various domains of life

PEO3: To enable the graduates to be able to employ a strong empathetic and cognitive understanding of the psychosocial domain for evaluation, creation and analysis for specific purposes

PEO4: To enable the graduates to be able to apply the knowledge of fundamental processes underlying human behavior, development from biological and psychosocial perspective in personal and professional domains

PEO5: To empower learners through skills training programs that inculcate communication, professional and life skills.

PEO6: To impart Information Communication Technologies (ICTs) skills, including digital and media literacy and competencies.

PEO7: To enable students to apply and demonstrate professional ethics, values of Indian and global culture appropriately.

PEO8: To enable students to develop human values by facilitating the acquisition of the right knowledge conducive for sustaining and developing resources- human as well as natural, and lead the nation towards prosperity.

PEO9: To sensitize future citizens to diverse cultures, languages, geographical locations on the physical and mental constitution of the people and develop an empathetic attitude in them so as to help them develop the psychological flexibility for leading a happy life.

PEO10: To facilitate the emotional, intellectual and growth of the youth for serving the nation as responsible citizens contributing to the growth of the country.

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Programme Outcomes (POs)

PO1: Students will be able to contribute to the development of a community at the local and global level



PO2: Students will be able to demonstrate critical thinking allowing them to analyze, synthesize, and evaluate psychological research and theories.

PO3: Students will be able to apply and evaluate ethical standards and guidelines for research and professional behavior in psychology.

PO4: Students will be able to design, interpret and conduct basic psychological research

PO5: Students will be well-prepared for advanced studies or careers in psychology, business administration, or related fields.

PO6: Students will be able to develop and implement interventions and strategies that promote psychological and organizational health and well-being.

PO7: Students will be able equipped with the knowledge of entrepreneurship in the field of psychology and mental health

PO8: Students will be able to interact effectively with individuals from diverse backgrounds, and demonstrate empathy and sensitivity towards others

Program Specific Outcomes (PSOs)

PSO1: Apply the principles of psychology in multidisciplinary domains to achieve personal, professional, and organizational outcomes

PSO2: Design, implement, and critically validate well-being programs in counseling, academic and organizational settings

PSO3: Produce meaningful and relevant research studies addressing psychosocial issues in counseling, clinical, and organizational settings

PSO4: Solve professional, ethical, and multicultural issues in diverse professional and organizational settings

PSO5: Integrate basic knowledge of business administration and entrepreneurship with principles of psychology to create, evaluate and analyze personal and professional projects.



CO1: Understand the basic psychological processes (Level 2)

CO2: Apply knowledge of the brain and nervous system to explain human behavior. (Level 3)

CO3: Apply theories of sensation and perception to explain how human beings make sense of the world through their sense (Level 3)

CO4: Analyze human behavior using theories of learning. (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)

CO-PO-PSO Mapping

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1		*			*	*		*		*		*	
2		*			*								
3		*			*								
4		*			*	*				*			
5		*			*								

7PSYG1021: History and Schools of Psychology

CO1: Classify eastern systems of psychological thoughts in India



CO2: Outline the origins of modern psychology in the west and in India

CO3: Compare and contrast history of psychology in India and the west

CO4: Deduce views of human mind using different schools of psychology

CO5: Criticize, compare and contrast various schools of psychology

CO-PO-PSO Mapping

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1	*							*					
2													
3													
4									*	*	*		
5									*	*	*		

7PSYG1031: Psychology Practicals – I (P)

CO1: Understand the basic psychological processes involved in Muller Lyer Illusion (Level 2)

CO2: Apply theoretical knowledge of the basic psychological processes via experiments (Level 3)



CO3: Demonstrate serial positioning effect via experiment (Level 3)

CO4: Experimentally demonstrate bilateral transfer of learning. (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)

7PSYG1025: Introduction to Psychology

CO1: Understand the basic psychological processes (Level 2)

CO2: Apply knowledge of the brain and nervous system to explain human behavior. (Level 3)

CO3: Apply theories of sensation and perception to explain how human beings make sense of the world through their sense (Level 3)

CO4: Analyze human behavior using theories of learning. (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)

CO-PO-PSO Mapping

CO-PO-PSO Mapping														
CO	PO									PSO				
	1	2	3	4	5	6	7	8	9	1	2	3	4	5
1	*								*				*	*
2	*		*						*		*		*	*
3		*	*						*		*		*	
4		*							*				*	
5									*				*	

CPSAL1071 : ಕನ್ನಡ

CO1: Apply different listening techniques to effectively engage with diverse speakers and situations. (L3)

CO2: Demonstrate proficiency in both oral and written communication, effectively expressing ideas, opinions, and information in a clear and coherent manner. (L3)



CO3: Use the different methods and strategies of reading. (L3)

CO4: Apply acquired knowledge in writing using appropriate tone and structure. (L3)

CO5: Analyze and interpret grammatical structure in texts to enhance communication skills in various contexts, including academic writing, professional correspondence, and interpersonal communication. (L2, L3)

CO-PO-PSO Mapping

CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12
CO1	*	*							*	*		*
CO2	*	*						*	*	*		*
CO3	*	*			*			*	*	*		3
CO4	*	*			*			*	2	2		3
CO5	3	3			2			3	2	2		3

English:CPSAL1081

CO1: Define Critical Thinking skills (L1)

CO2: Compare the poetical terms and integrate creative ideas in the English

Language. (L2) CO3: Interpret meaningful connectivity on the basis of

characters with the plot.(L2)

CO4: Develop Narrative skills to improve their writing proficiency. (L3) CO5: Construct sentences to improve their Verbal Skills.(L3)

CO PO Mapping



CO/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO1 1	PO12
CO1	3	3							3	3		3
CO2	3	3						3	3	3		3
CO3	3	3			3			3	3	3		3
CO4	3	3			2			3	2	2		3
CO5	3	3			2			3	2	2		3

7PSYG2012: BASIC PSYCHOLOGICAL PROCESSES -II

CO1::Understand the basic psychological processes underlying stress and coping with it (Level 2)

CO2: Apply theories of motivation and emotion to explain human behavior. (Level 3)

CO3: Apply theories of personality to explain how human beings make sense of the world (Level 3)

CO4: Analyze human behavior using theories of Intelligence. (Level 3)

CO5: Evaluate well being in the context of theories of sleep and consciousness. (Level 2)

CO-PO-PSO Mapping

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*	*			*	*	*		



2					*			*	*	*	*		
3					*				*	*	*		
4					*				*	*	*		
5					*				*	*	*		

7PSYG2024: COGNITIVE PSYCHOLOGY

CO1: Understand the cognitive psychology

CO2: Apply attention and perception models to real-world scenarios or experimental designs to predict and interpret cognitive outcomes. (Level 3)

CO3: Apply memory theories to explain memory acquisition, storage, retrieval, and forgetting phenomena. (Level 3)

CO4: Analyse the organisation of language, including phonology, syntax, and semantics, to understand how language influences cognitive processes. (Level 3)

CO5: Apply problem-solving strategies and reasoning skills to solve cognitive problems in diverse contexts. (Level 2)

CO-PO-PSO Mapping

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*	*			*	*	*		
2					*			*	*	*	*		



3					*				*	*	*		
4					*				*	*	*		
5					*				*	*	*		

7PSYG2014: PSYCHOLOGY PRACTICALS – II (P)

CO1::Understand the basic psychological processes underlying stress and coping with it (Level 2)

CO2: Apply theories of motivation and emotion to explain human behavior. (Level 3)

CO3: Apply theories of personality to explain how human beings make sense of the world (Level 3)

CO4: Analyze human behavior using theories of Intelligence. (Level 3)

CO5: Evaluate well being in the context of theories of sleep and consciousness. (Level 2)

7LANG2011: BRITISH LITERATURE – II

CO1: Develop an understanding of History, politics, culture through reading representative / lesser-known writings of those times (Level 3)

CO2: Develop an understanding of English Studies (Level 3)

CO3: To develop language skills (Level 3)

CO4: To engage with the themes in British Literature. (Level 4)

CO5: To understand the cultural milieu in which writings British and European are set (Level 2)

CO-PO-PSO Mapping

CO-PO-PSO Mapping														
CO	PO									PSO				
	1	2	3	4	5	6	7	8	9	1	2	3	4	5
1									*				*	
2									*				*	
3									*				*	
4									*				*	



5									*				*	
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CPSSF1011: French –Level-1

- CO1: Introduce themselves and others, and use common French salutations appropriately.
(L1,L2) CO2: Use polite expressions in French appropriately in social interactions. (L2)
CO3: Discuss daily activities with improved fluency and accuracy (L3)
CO4: Identify and use parts of speech correctly in sentences

CPSSF1021: German –Level-1

- CO1: Introduce themselves and others, and use common German salutations appropriately.(L1,L2)
CO2: Use polite expressions in German appropriately in social interactions. (L2)
CO3: Discuss daily activities with improved fluency and accuracy (L3)
CO4: Identify and use parts of speech correctly in sentences

CPSSF1041: Spanish –Level-1

- CO1: Introduce themselves and others, and use common Spanish salutations appropriately.(L1,L2)
CO2: Use polite expressions in Spanish appropriately in social interactions. (L2)
CO3: Discuss daily activities with improved fluency and accuracy (L3)
CO4: Identify and use parts of speech correctly in sentences.

Functional English: CPSAL1111

- CO1: Define Social Values and Critical Thinking skills (L1)
CO2: Compare the poetical terms and integrate creative ideas in the
English Language. (L2) CO3: Develop vocabulary and interpret in one
academic and professional life.(L2)
CO4: Develop skills of comprehending and analytical to improve their language
proficiency. (L3) CO5: Construct sentences to improve their Verbal Skills.(L3)

CPSAD1013: Design Thinking Process



CO1: Implement design thinking methodologies to identify and address complex problems.(Level 3)

CO2: Empathize with users and stakeholders to understand their needs effectively.(Level 2)

CO3: Generate innovative ideas by engaging in ideation and prototyping processes(Level 5)

CO4: Effectively communicate solutions using pitching techniques. (Level 4)

F. CO-PO Mapping

CO-PO Mapping													
C O	PO												
	1	2	3	4	5	6	7	8	9	10	11	12	13
1	-	3	2	2	2	-	-	-	3	2	2	2	2
2	-	3	3	1	3	-	-	-	3	2	-	-	-



3	-	-	3	3	2	-	-	-	3	2	2	3	
4	-	-	-	-	2	-	-	-	3	3	2	3	

1 – Low. 2 – Medium and 3 – High

CKSAM1051: Indian Constitution

C01: Study a particular event in Indian history and trace the impact that can be felt to the present day.

C02: Understand the impact of the way a democracy is structured.

C03: Understand the freedoms that a citizen of India has, and what those mean in daily life.

C04: Understand the duties of an Indian citizen and how they translate to daily life.

C05: Gain an understanding of the workings of the government in their residential locality.

C06: Trace the impact of a single vote from their area of residence to the national scale.

C07: Understand the Indian democratic process and their role in it.

08: Identify ways in which they can contribute to the progress of the country.

CO-PO-PSO Mapping

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*	*			*	*	*		
2					*			*	*	*	*		



3					*				*	*	*		
4					*				*	*	*		
5					*				*	*	*		

CKSMM1012 - Critical Inquiry (CIY)

CO1: Examine their own of thinking and apply critical inquiry in dealing with their day-to day life challenges (Lv 5)

CO2: Investigate into the origins and sources of their beliefs and knowledge system (Indian and Western doctrines). (Lv.5)

CO3: Evaluate and implement the methods of logical reasoning in their decision making (Lv-5)

CO4: Construct arguments based on the principles of validity and soundness (Lv 6)

CO5: Analyze the value of diverse perspectives and varied interpretation of same information. (Lv.4)

CCSAE1011 : Disaster Management

Course Outcomes:

On successful completion of the course, students will be able to,

CO1: Distinguish the various types of disasters and its impact. (L2)

CO2: Examine the causes and effects of various disasters. (L3)

CO3: Prepare and analyse plans for disaster mitigation and response. (L3,L4)

CO4: Develop self-awareness and skills in evaluating disaster management plans in India. (L4)



GPSBD1231: Career Development toolkit

CO1: Implement resume writing strategies to draft well-structured resumes, profiles, cover letters, and professional portfolios. [Level 3]

CO2: Integrate industry trends and personal branding to optimise LinkedIn profiles, highlighting expertise and unique qualities. [Level 4]

CO3: Develop and deliver persuasive presentations that efficiently communicate ideas to the audience. [Level 3]

CO4: Improve their decision-making skills by applying frameworks to choose the most effective approach for different situations. [Level 3]

Preparing for Aptitude Tests [UG-2/3]

CO1: Apply the theory of linear and quadratic equations using methods of equation formation.

CO2: Apply the concepts of averages, mixture, and allegation to calculate class /set relationship.

CO3: Utilize the concept of work-time-efficiency and distance-time-speed to solve problems.

CO4: Examine four types of logical statements to solve puzzles based on syllogisms and apply the concepts of Venn diagrams to solve puzzles using set theory.

CO5: Improve their grasp of English grammar to understand problems relating to verbal ability. O6: Illustrate their conceptual knowledge of para-jumbled statements

Course Code: CPSAD1013 Course Name: Design Thinking Process

CO1: Implement design thinking methodologies to identify and address complex problems. (Level 3)

CO2: Empathize with users and stakeholders to understand their needs effectively. (Level 2)

CO3: Generate innovative ideas by engaging in ideation and prototyping processes (Level 5)

CO4: Effectively communicate solutions using pitching techniques. (Level 4)



CKSAM1051: Indian Democracy, Participation & Social Change 2024

C01: Study a particular event in Indian history and trace the impact that can be felt to the present day.

C02: Understand the impact of the way a democracy is structured.

C03: Understand the freedoms that a citizen of India has, and what those mean in daily life.

C04: Understand the duties of an Indian citizen and how they translate to daily life.

C05: Gain an understanding of the workings of the government in their residential locality.

C06: Trace the impact of a single vote from their area of residence to the national scale.

C07: Understand the Indian democratic process and their role in it.

C08: Identify ways in which they can contribute to the progress of the country.

Oral and Written Communication Course Code: CPSAL3021

CO1: Identify the Speech sounds and accent of British English and American English. (L1) CO2: Express themselves in different professional setting. (L2)

CO3: Use the different methods and classifications of reading. (L3) CO4: Draft letters, E-mails using appropriate tone and structure. (L3)

CO5: Construct sentences to improve their Verbal Skills.(L3). (L4)



**BSc Psychology
2023-2026**

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PEO5: To empower learners through skills training programs that inculcate communication, professional and life skills.

PEO6: To impart Information Communication Technologies (ICTs) skills, including digital and media literacy and competencies.

PEO7: To enable students to apply and demonstrate professional ethics, values of Indian and global culture appropriately.

PEO8: To enable students to develop human values by facilitating the acquisition of the right knowledge conducive for sustaining and developing resources- human as well as natural, and lead the nation towards prosperity.

PEO9: To sensitize future citizens to diverse cultures, languages, geographical locations on the physical and mental constitution of the people and develop an empathetic attitude in them so as to help them develop the psychological flexibility for leading a happy life.

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PO4: Students will be able to design, interpret and conduct basic psychological research

PO5: : Students will be well-prepared for advanced studies or careers in psychology, business administration,



or related fields.

PO6: Students will be able to develop and implement interventions and strategies that promote psychological and organizational health and well-being.

PO7: Students will be able equipped with the knowledge of entrepreneurship in the field of psychology and mental health

PO8: Students will be able to interact effectively with individuals from diverse backgrounds, and demonstrate empathy and sensitivity towards others

Program Specific Outcomes (PSOs)

PSO1: Apply the principles of psychology in multidisciplinary domains to achieve personal, professional, and organizational outcomes

PSO2: Design, implement, and critically validate well-being programs in counseling, academic and organizational settings

PSO3: Produce meaningful and relevant research studies addressing psychosocial issues in counseling, clinical, and organizational settings

PSO4: Solve professional, ethical, and multicultural issues in diverse professional and organizational settings

PSO5: Integrate basic knowledge of business administration and entrepreneurship with principles of psychology to create, evaluate and analyze personal and professional projects.

First Semester

7PSYG1012: Basic Psychological Processes -I

Course Outcomes:

CO1: Understand the basic psychological processes (Level 2)

CO2: Apply knowledge of the brain and nervous system to explain human behavior (Level 3)

CO3: Apply theories of sensation and perception to explain how human beings make sense of the world through their senses (Level 3)

CO4: Analyze human behavior using theories of learning (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1		*								*			



2		*	*	*					*				
3		*		*					*				
4		*											
5		*											

7PSYG1021: History and Schools of Psychology

Course Outcomes:

CO1: Classify eastern systems of psychological thoughts in India

CO2: Outline the origins of modern psychology in the west and in India

CO3: Compare and contrast the history of psychology in India and the west

CO4: Deduce views of the human mind using different schools of psychology

CO5: Criticize, compare and contrast various schools of psychology

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1											*		
2		*											
3					*	*							
4					*				*		*		
5						*			*		*		

7PSYG1031: Experimental Psychology – I (P)

Course Outcomes:

CO1: Understand the basic psychological processes involved in Muller Lyer Illusion (Level 2)

CO2: Apply theoretical knowledge of the basic psychological processes via experiments (Level 3)

CO3: Demonstrate serial positioning effect via experiment (Level 3)

CO4: Experimentally demonstrate bilateral transfer of learning (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)



CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1											*		
2		*											
3					*	*							
4					*				*		*		
5						*			*		*		

7PSYG1041: Computer Applications

Course Outcomes:

CO1: Make professional word documents

CO2: Use spreadsheets to work with different types of data effectively

CO3: Make professional PowerPoint presentations

CO4: Communicate effectively using email

CO5: Search for and use online tools available for academic and professional success

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*								
2		*				*							
3													
4					*	*			*	*	*		



5		*							*	*	*		
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6MGMT1011: Principles of Management

Course Outcomes:

CO1: Describe and explain management and its different types

CO2: Explain the importance of planning and decision making in management

CO3: Dissect the structure of an organization and explain its functions

CO4: Describe various challenges in staffing providing potential solutions

CO5: Describe and explain the processes involved in direction, supervision, controlling, and coordinating

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1	*												
2	*					*							
3	*				*								
4						*			*		*		
5					*				*		*		

CPSAL1071: Kannada

Course Outcomes:

CO1: Develop proficiency in Kannada language and literature

CO2: Appreciate and analyze Kannada literary works

CO3: Improve communication skills in Kannada

CPSAL1061: Hindi

Course Outcomes:

CO1: Develop proficiency in Hindi language and literature

CO2: Appreciate and analyze Hindi literary works

CO3: Improve communication skills in Hindi

CPSAL1051: English

Course Outcomes:

CO1: Define critical thinking skills

CO2: Compare poetic terms and integrate creative ideas in the English language

CO3: Interpret meaningful connectivity between characters and plot

CO4: Develop narrative skills to improve writing proficiency

CO5: Construct sentences to improve verbal skills



CPSAD1011: Design Thinking Process (DTP)

Course Outcomes:

CO1: Apply teamwork towards building a solution

CO2: Apply basic design research

CO3: Apply brainstorming as a way of innovative thinking

CO4: Apply storytelling in design thinking

CKSAM1051: Indian Constitution

Course Outcomes:

01: Study a particular event in Indian history and trace the impact that can be felt to the present day.

02: Understand the impact of the way a democracy is structured.

03: Understand the freedoms that a citizen of India has, and what those mean in daily life.

04: Understand the duties of an Indian citizen and how they translate to daily life.

05: Gain an understanding of the workings of the government in their residential locality.

06: Trace the impact of a single vote from their area of residence to the national scale.

07: Understand the Indian democratic process and their role in it.

08: Identify ways in which they can contribute to the progress of the country



Second Semester

7PSYG2012: Basic Psychological Processes - II

Course Outcomes:

CO1: Understand the basic psychological processes underlying stress and coping with it (Level 2)

CO2: Apply theories of motivation and emotion to explain human behavior (Level 3)

CO3: Apply theories of personality to explain how human beings make sense of the world (Level 3)

CO4: Analyze human behavior using theories of Intelligence (Level 3)

CO5: Evaluate well-being in the context of theories of sleep and consciousness (Level 2)

C O	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*	*			*	*	*		
2					*				*	*	*		
3					*				*	*	*		
4					*				*	*	*		
5					*				*	*	*		

7PSYG2021: Experimental Psychology – II (P)

Course Outcomes:

CO1: Understand the basic psychological processes underlying stress and coping with it (Level 2)

CO2: Apply theories of motivation and emotion to explain human behavior (Level 3)

CO3: Apply theories of personality to explain how human beings make sense of the world (Level 3)

CO4: Analyze human behavior using theories of Intelligence (Level 3)

CO5: Evaluate well-being in the context of theories of sleep and consciousness (Level 2)

CO-PO-PSO Mapping													
C O	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1		*											



2					*								
3													
4						*			*	*	*		
5						*			*	*	*		

6MGMT2011: Operations Management

Course Outcomes:

CO1: Describe and explain operations management

CO2: Analyze and explain different product and service designs

CO3: Develop a practical plan to manage an organization's capacity

CO4: Explain the fundamentals of inventory management

CO5: Present the steps involved in supply chain management

CO-PO-PSO Mapping													
C O	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1						*							
2			*										
3					*								
4						*			*	*	*		
5									*	*	*		

CPSAL1071: Kannada

Course Outcomes:

CO1: Understand basic Kannada language structure and vocabulary.

CO2: Apply the knowledge of Kannada in simple communication.

CO3: Recognize Kannada culture and traditions through the language.

CPSAL1061: Hindi

Course Outcomes:



- CO1: Understand basic Hindi language structure and vocabulary.
- CO2: Communicate effectively in Hindi in basic conversational settings.
- CO3: Recognize cultural and regional variations in Hindi.

CPSSF1011: French – Level 1

Course Outcomes:

- CO1: Introduce themselves and others and use common French salutations appropriately.
- CO2: Use polite expressions in French in social interactions.
- CO3: Discuss daily activities with improved fluency and accuracy.
- CO4: Identify and use parts of speech correctly in sentences.

CPSSF1021: German – Level 1

Course Outcomes:

- CO1: Introduce themselves and others and use common German salutations appropriately.
- CO2: Use polite expressions in German in social interactions.
- CO3: Discuss daily activities with improved fluency and accuracy.
- CO4: Identify and use parts of speech correctly in sentences.

CPSSF1041: Spanish – Level 1

Course Outcomes:

- CO1: Introduce themselves and others and use common Spanish salutations appropriately.
- CO2: Use polite expressions in Spanish in social interactions.
- CO3: Discuss daily activities with improved fluency and accuracy.
- CO4: Identify and use parts of speech correctly in sentences.

CPSAL1081: Functional English

Course Outcomes:

- CO1: Define social values and critical thinking skills.
- CO2: Compare poetic terms and integrate creative ideas in the English language.
- CO3: Develop vocabulary and interpret in academic and professional life.
- CO4: Develop comprehension and analytical skills to improve language proficiency.
- CO5: Construct sentences to improve verbal skills.

CPSAL2031: Oral and Written (4 Group Schools)

Course Outcomes:

- CO1: Identify the speech sounds and accents of British and American English.
- CO2: Express themselves in different professional settings.
- CO3: Use different methods and classifications of reading.
- CO4: Draft letters and emails using appropriate tone and structure.
- CO5: Construct sentences to improve verbal skills.

GPSDR1081: Personal Effectiveness

- CO1: Students will be able to set clear and achievable goals that align with personal objectives. (L3)
- CO2: Students will be able to make informed decisions based on data, consider multiple options, and evaluate potential outcomes. (L5)
- CO3: Students will be able to understand and manage one's own emotions, and empathize with and respond to the emotions of others. (L2/L3)
- CO4: Students will be able to take responsibility for one's actions, and demonstrate integrity and trustworthiness in professional and personal relationships. (L5)

GPSBA1051: Preparing for Aptitude Tests

- O1: Determine the calculation techniques for quick calculations and manipulation of numbers.
- O2: Apply the concepts of percentages, exponents, ratios, proportions, and averages for computing simple, compound interests and to calculate class/set relationships.
- O3: Solve problems of various arrangements (Circular and Linear).
- O4: Analyze the different graphs and interpret their specific components by solving problems.
- O5: Improve their grasp of English grammar to understand problems relating to verbal ability.



Third Semester

7PSYG3012: Cognitive Psychology

CO1: Understand cognitive psychology.

CO2: Apply attention and perception models to real-world scenarios or experimental designs to predict and interpret cognitive outcomes. (Level 3)

CO3: Apply memory theories to explain memory acquisition, storage, retrieval, and forgetting phenomena. (Level 3)

CO4: Analyze the organization of language, including phonology, syntax, and semantics, to understand how language influences cognitive processes. (Level 3)

CO5: Apply problem-solving strategies and reasoning skills to solve cognitive problems in diverse contexts. (Level 2)

CKSAM1012: Critical Inquiry

CO1: Conduct an inquiry into the origins and sources of their beliefs.

CO2: Recognize how access to the same information can lead to varied interpretations.

CO3: Appreciate the validity of diverse views that are separate from their own.

CO4: Recognize the impact of uninterrogated beliefs on daily life.

CO5: Understand the connection between beliefs and action.

CCSAE1011: Disaster Management

CO1: Distinguish the various types of disasters and their impact. (L2)

CO2: Examine the causes and effects of various disasters. (L3)

CO3: Prepare and analyze plans for disaster mitigation and response. (L3, L4)

CO4: Develop self-awareness and skills in evaluating disaster management plans in India. (L4)

Career Essentials GPSBD1171

CO1: Assess personal strengths, weaknesses, and interests to construct a viable career plan. (L5)

CO2: Analyze the importance of social and emotional intelligence to facilitate successful relationships. (L4)

CO3: Understand the implications of digital footprints on personal and professional life. (L2)

CO4: Construct a professional resume and customize it for various job applications/internship applications. (L3)

CO5: Build awareness on thoughtfulness, develop honesty, discipline, and decisiveness. (L3)

Fourth semester

CKSAM1021: ENVIRONMENT AND SUSTAINABILITY

CO1: The natural resources, ecology, Biodiversity, and conservation of natural resources.

CO2: Various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices

CO3: Understand the concept of Biodiversity and its conservation and Understand the concept of Solid Waste Management.

CO4: Social issues both rural and urban environment and the possible means to combat the challenges

CO5: The Environmental Impact Assessment and environmental legislations of India and global initiatives towards sustainable development

CO-PO-PSO Mapping														
CO	PO										PSO			
	1	2	3	4	5	6	7	8	9	10	1	2	3	4
1	*										*			
2					*								*	



3				*									*	
4	*													
5					*									

BSc Psychology 2024-2027

Programme Educational Objectives (PEOs)

PEO1: To enable the graduates to demonstrate divergent thinking skills and problem solving abilities

PEO2: To enable the graduates to be able to exhibit empirical and scientific thinking with ability to critical assess various domains of life

PEO3: To enable the graduates to be able to employ a strong empathetic and cognitive understanding of the psychosocial domain for evaluation, creation and analysis for specific purposes

PEO4: To enable the graduates to be able to apply the knowledge of fundamental processes underlying human behavior, development from biological and psychosocial perspective in personal and professional domains

PEO5: To empower learners through skills training programs that inculcate communication, professional and life skills.

PEO6: To impart Information Communication Technologies (ICTs) skills, including digital and media literacy and competencies.

PEO7: To enable students to apply and demonstrate professional ethics, values of Indian and global culture appropriately.

PEO8: To enable students to develop human values by facilitating the acquisition of the right knowledge conducive for sustaining and developing resources- human as well as natural, and lead the nation towards prosperity.

PEO9: To sensitize future citizens to diverse cultures, languages, geographical locations on the physical and mental constitution of the people and develop an empathetic attitude in them so as to help them develop the psychological flexibility for leading a happy life.

PEO10: To facilitate the emotional, intellectual and growth of the youth for serving the nation as responsible citizens contributing to the growth of the country.

Programme Outcomes (POs)

PO1: Students will be able to contribute to the development of a community at the local and global level

PO2: Students will be able to demonstrate critical thinking allowing them to analyze, synthesize, and evaluate



psychological research and theories.

PO3: Students will be able to apply and evaluate ethical standards and guidelines for research and professional behavior in psychology.

PO4: Students will be able to design, interpret and conduct basic psychological research

PO5: : Students will be well-prepared for advanced studies or careers in psychology, business administration, or related fields.

PO6: Students will be able to develop and implement interventions and strategies that promote psychological and organizational health and well-being.

PO7: Students will be able equipped with the knowledge of entrepreneurship in the field of psychology and mental health

PO8: Students will be able to interact effectively with individuals from diverse backgrounds, and demonstrate empathy and sensitivity towards others

Program Specific Outcomes (PSOs)

PSO1: Apply the principles of psychology in multidisciplinary domains to achieve personal, professional, and organizational outcomes

PSO2: Design, implement, and critically validate well-being programs in counseling, academic and organizational settings

PSO3: Produce meaningful and relevant research studies addressing psychosocial issues in counseling, clinical, and organizational settings

PSO4: Solve professional, ethical, and multicultural issues in diverse professional and organizational settings

PSO5: Integrate basic knowledge of business administration and entrepreneurship with principles of psychology to create, evaluate and analyze personal and professional projects.

7PSYG1012: Basic Psychological Processes -I

Course Outcomes:

CO1: Understand the basic psychological processes (Level 2)

CO2: Apply knowledge of the brain and nervous system to explain human behavior (Level 3)

CO3: Apply theories of sensation and perception to explain how human beings make sense of the world through their senses (Level 3)

CO4: Analyze human behavior using theories of learning (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)

CO-PO-PSO Mapping		
CO	PO	PSO



	1	2	3	4	5	6	7	8	1	2	3	4	5
1		*								*			
2		*	*	*					*				
3		*		*					*				
4		*											
5		*											

7PSYG1021: History and Schools of Psychology

Course Outcomes:

CO1: Classify eastern systems of psychological thoughts in India

CO2: Outline the origins of modern psychology in the west and in India

CO3: Compare and contrast the history of psychology in India and the west

CO4: Deduce views of the human mind using different schools of psychology

CO5: Criticize, compare and contrast various schools of psychology

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1											*		
2		*											
3					*	*							
4					*				*		*		
5						*			*		*		

7PSYG1031: Experimental Psychology – I (P)

Course Outcomes:

CO1: Understand the basic psychological processes involved in Muller Lyer Illusion (Level 2)



CO2: Apply theoretical knowledge of the basic psychological processes via experiments (Level 3)

CO3: Demonstrate serial positioning effect via experiment (Level 3)

CO4: Experimentally demonstrate bilateral transfer of learning (Level 3)

CO5: Explain processes involved in remembering and forgetting using relevant psychological theories (Level 2)

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1											*		
2		*											
3					*	*							
4					*				*		*		
5						*			*		*		

7PSYG1041: Computer Applications

Course Outcomes:

CO1: Make professional word documents

CO2: Use spreadsheets to work with different types of data effectively

CO3: Make professional PowerPoint presentations

CO4: Communicate effectively using email

CO5: Search for and use online tools available for academic and professional success

CO-PO-PSO Mapping													
CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*								
2		*				*							



3													
4					*	*			*	*	*		
5		*							*	*	*		

6MGMT1011: Principles of Management

Course Outcomes:

CO1: Describe and explain management and its different types

CO2: Explain the importance of planning and decision making in management

CO3: Dissect the structure of an organization and explain its functions

CO4: Describe various challenges in staffing providing potential solutions

CO5: Describe and explain the processes involved in direction, supervision, controlling, and coordinating

CO	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1	*												
2	*					*							
3	*				*								
4						*			*		*		
5					*				*		*		

CPSAL1071: Kannada

Course Outcomes:

CO1: Develop proficiency in Kannada language and literature

CO2: Appreciate and analyze Kannada literary works

CO3: Improve communication skills in Kannada

CPSAL1061: Hindi

Course Outcomes:

CO1: Develop proficiency in Hindi language and literature

CO2: Appreciate and analyze Hindi literary works

CO3: Improve communication skills in Hindi

CPSAL1051: English

Course Outcomes:

CO1: Define critical thinking skills



- CO2: Compare poetic terms and integrate creative ideas in the English language
- CO3: Interpret meaningful connectivity between characters and plot
- CO4: Develop narrative skills to improve writing proficiency
- CO5: Construct sentences to improve verbal skills

CPSAD1011: Design Thinking Process (DTP)

Course Outcomes:

- CO1: Apply teamwork towards building a solution
- CO2: Apply basic design research
- CO3: Apply brainstorming as a way of innovative thinking
- CO4: Apply storytelling in design thinking

CKSAM1051: Indian Constitution

Course Outcomes:

- 01: Study a particular event in Indian history and trace the impact that can be felt to the present day.
- 02: Understand the impact of the way a democracy is structured.
- 03: Understand the freedoms that a citizen of India has, and what those mean in daily life.
- 04: Understand the duties of an Indian citizen and how they translate to daily life.
- 05: Gain an understanding of the workings of the government in their residential locality.
- 06: Trace the impact of a single vote from their area of residence to the national scale.
- 07: Understand the Indian democratic process and their role in it.
- 08: Identify ways in which they can contribute to the progress of the country.



Second Semester**7PSYG2012: Basic Psychological Processes - II**

Course Outcomes:

CO1: Understand the basic psychological processes underlying stress and coping with it (Level 2)

CO2: Apply theories of motivation and emotion to explain human behavior (Level 3)

CO3: Apply theories of personality to explain how human beings make sense of the world (Level 3)

CO4: Analyze human behavior using theories of Intelligence (Level 3)

CO5: Evaluate well-being in the context of theories of sleep and consciousness (Level 2)

C O	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1					*	*			*	*	*		
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3					*				*	*	*		
4					*				*	*	*		
5					*				*	*	*		

7PSYG2021: Experimental Psychology – II (P)

Course Outcomes:

CO1: Understand the basic psychological processes underlying stress and coping with it (Level 2)

CO2: Apply theories of motivation and emotion to explain human behavior (Level 3)

CO3: Apply theories of personality to explain how human beings make sense of the world (Level 3)

CO4: Analyze human behavior using theories of Intelligence (Level 3)

CO5: Evaluate well-being in the context of theories of sleep and consciousness (Level 2)

CO-PO-PSO Mapping													
C O	PO								PSO				



	1	2	3	4	5	6	7	8	1	2	3	4	5
1		*											
2					*								
3													
4						*			*	*	*		
5						*			*	*	*		

6MGMT2011: Operations Management

Course Outcomes:

CO1: Describe and explain operations management

CO2: Analyze and explain different product and service designs

CO3: Develop a practical plan to manage an organization's capacity

CO4: Explain the fundamentals of inventory management

CO5: Present the steps involved in supply chain management

CO-PO-PSO Mapping													
C O	PO								PSO				
	1	2	3	4	5	6	7	8	1	2	3	4	5
1						*							
2			*										
3					*								
4						*			*	*	*		
5									*	*	*		

CPSAL1071: Kannada

Course Outcomes:



- CO1: Understand basic Kannada language structure and vocabulary.
- CO2: Apply the knowledge of Kannada in simple communication.
- CO3: Recognize Kannada culture and traditions through the language.

CPSAL1061: Hindi

Course Outcomes:

- CO1: Understand basic Hindi language structure and vocabulary.
- CO2: Communicate effectively in Hindi in basic conversational settings.
- CO3: Recognize cultural and regional variations in Hindi.

CPSSF1011: French – Level 1

Course Outcomes:

- CO1: Introduce themselves and others and use common French salutations appropriately.
- CO2: Use polite expressions in French in social interactions.
- CO3: Discuss daily activities with improved fluency and accuracy.
- CO4: Identify and use parts of speech correctly in sentences.

CPSSF1021: German – Level 1

Course Outcomes:

- CO1: Introduce themselves and others and use common German salutations appropriately.
- CO2: Use polite expressions in German in social interactions.
- CO3: Discuss daily activities with improved fluency and accuracy.
- CO4: Identify and use parts of speech correctly in sentences.

CPSSF1041: Spanish – Level 1

Course Outcomes:

- CO1: Introduce themselves and others and use common Spanish salutations appropriately.
- CO2: Use polite expressions in Spanish in social interactions.
- CO3: Discuss daily activities with improved fluency and accuracy.
- CO4: Identify and use parts of speech correctly in sentences.

CPSAL1081: Functional English

Course Outcomes:

- CO1: Define social values and critical thinking skills.
- CO2: Compare poetic terms and integrate creative ideas in the English language.
- CO3: Develop vocabulary and interpret in academic and professional life.
- CO4: Develop comprehension and analytical skills to improve language proficiency.
- CO5: Construct sentences to improve verbal skills.

CPSAL2031: Oral and Written (4 Group Schools)

Course Outcomes:

- CO1: Identify the speech sounds and accents of British and American English.
- CO2: Express themselves in different professional settings.
- CO3: Use different methods and classifications of reading.
- CO4: Draft letters and emails using appropriate tone and structure.
- CO5: Construct sentences to improve verbal skills.

GPSDR1081: Personal Effectiveness

- CO1: Students will be able to set clear and achievable goals that align with personal objectives. (L3)
- CO2: Students will be able to make informed decisions based on data, consider multiple options, and evaluate potential outcomes. (L5)
- CO3: Students will be able to understand and manage one's own emotions, and empathize with and respond to the emotions of others. (L2/L3)



CO4: Students will be able to take responsibility for one's actions, and demonstrate integrity and trustworthiness in professional and personal relationships. (L5)

GPSBA1051: Preparing for Aptitude Tests

O1: Determine the calculation techniques for quick calculations and manipulation of numbers.

O2: Apply the concepts of percentages, exponents, ratios, proportions, and averages for computing simple, compound interests and to calculate class/set relationships.

O3: Solve problems of various arrangements (Circular and Linear).

O4: Analyze the different graphs and interpret their specific components by solving problems.

O5: Improve their grasp of English grammar to understand problems relating to verbal ability.

Third Semester

7PSYG3012: Cognitive Psychology

CO1: Understand cognitive psychology.

CO2: Apply attention and perception models to real-world scenarios or experimental designs to predict and interpret cognitive outcomes. (Level 3)

CO3: Apply memory theories to explain memory acquisition, storage, retrieval, and forgetting phenomena. (Level 3)

CO4: Analyze the organization of language, including phonology, syntax, and semantics, to understand how language influences cognitive processes. (Level 3)

CO5: Apply problem-solving strategies and reasoning skills to solve cognitive problems in diverse contexts. (Level 2)

CKSAM1012: Critical Inquiry

CO1: Conduct an inquiry into the origins and sources of their beliefs.

CO2: Recognize how access to the same information can lead to varied interpretations.

CO3: Appreciate the validity of diverse views that are separate from their own.

CO4: Recognize the impact of uninterrogated beliefs on daily life.

CO5: Understand the connection between beliefs and action.

CCSAE1011: Disaster Management

CO1: Distinguish the various types of disasters and their impact. (L2)

CO2: Examine the causes and effects of various disasters. (L3)

CO3: Prepare and analyze plans for disaster mitigation and response. (L3, L4)

CO4: Develop self-awareness and skills in evaluating disaster management plans in India. (L4)

Career Essentials GPSBD1171

CO1: Assess personal strengths, weaknesses, and interests to construct a viable career plan. (L5)

CO2: Analyze the importance of social and emotional intelligence to facilitate successful relationships. (L4)

CO3: Understand the implications of digital footprints on personal and professional life. (L2)

CO4: Construct a professional resume and customize it for various job applications/internship applications. (L3)

CO5: Build awareness on thoughtfulness, develop honesty, discipline, and decisiveness. (L3)

Fourth semester

CKSAM1021: ENVIRONMENT AND SUSTAINABILITY



CO1: The natural resources, ecology, Biodiversity, and conservation of natural resources.

CO2: Various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices

CO3: Understand the concept of Biodiversity and its conservation and Understand the concept of Solid Waste Management.

CO4: Social issues both rural and urban environment and the possible means to combat the challenges

CO5: The Environmental Impact Assessment and environmental legislations of India and global initiatives towards sustainable development

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1	*										*			
2					*								*	
3				*									*	
4	*													
5					*									

